

GRADUATE SCHOOL OF PHARMACY GUJARAT TECHNOLOGICAL UNIVERSITY

(Established by Government of Gujarat Under Gujarat Act No. 20 of 2007)

PROGRAM: B.PHARM **PROGRAM OUTCOMES (POs)**

POs	Skill Set	Description
PO1	Pharmacy Knowledge	Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
PO2	Planning Abilities	Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
PO3	Problem analysis	Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
PO4	Modern tool usage	Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
PO5	Leadership skills	change, motivation issues, leadership and team- building when planning changes required for fulfilment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
PO6	Professional Identity	Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). Page 1 of





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DO7	Tp1	
PO7	Pharmaceutical	Honour personal values and apply ethical principles
	Ethics	in professional and social contexts. Demonstrate
		behavior that recognizes cultural and personal
		variability in values, communication and lifestyles.
		Use ethical frameworks; apply ethical principles
		while making decisions and take responsibility for
		the outcomes associated with the decisions.
PO8	Communication	Communicate effectively with the pharmacy
		community and with society at large, such as, being
		able to comprehend and write effective reports,
		make effective presentations and documentation,
		and give and receive clear instructions.
PO9	The Pharmacist	Apply reasoning informed by the contextual
	and society	knowledge to assess societal, health, safety and
		legal issues and the consequent responsibilities
		relevant to the professional pharmacy practice.
PO10	Environment	Understand the impact of the professional
	and	pharmacy solutions in societal and environmental
	sustainability	contexts, and demonstrate the knowledge of, and
		need for sustainable development.
PO11	Life-long	Recognize the need for, and have the preparation
	learning	and ability to engage in independent and life-long
		learning in the broadest context of technological
		change. Self-assess and use feedback effectively
		from others to identify learning needs and to satisfy
		these needs on an ongoing basis.



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